

CURRICULUM & INSTRUCTION GENERAL (CIGENRL)

Courses

CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS 3 Units

This course will help bring to conscious awareness the often subconscious knowledge that native and fluent speakers of other languages have about language. We will examine the core areas of linguistics (phonology, morphology, syntax, semantics, pragmatics), language acquisition, dynamic and creative language use, and intersections between race, racism, and language.

CIGENRL 520 THEORIES FOR DEVELOPING LANGUAGES AND LITERACIES 3 Units

In this course, students will develop a working knowledge of contemporary issues and theories in sustaining home and community languages, learning additional languages, and reclaiming heritage languages. This course is particularly focused on developing a strong theory base for how languages are taught and learned, as well as the reasons and goals of biliteracy and multimodal literacy education.

PREREQ: CIGENRL 510

CIGENRL 530 PEDAGOGICAL TRANSLANGUAGING ACROSS CONTENT AREAS 3 Units

This course will explore how a translanguaging stance, design, and shifts help teachers to facilitate rich learning among all students, and especially their bi/multilingual students. The three goals of this course are to 1) enhance your knowledge of translanguaging theory, practice, and assessment from a critical orientation, 2) increase your knowledge of how to use translanguaging pedagogies within linguistically diverse contexts, and 3) provide opportunities to apply this knowledge across various academic content areas.

PREREQ: CIGENRL 510

CIGENRL 550 INTRODUCTION TO BILINGUAL/BICULTURAL EDUCATION AND ESL 3 Units

This course explores the social, cultural, and educational issues connected to the experiences in schools of youth raised in families and communities where languages other than English are commonly spoken. Some of these issues are: translanguaging (multilingual) teaching and learning, multicultural education, politics of language education and policy in the US; race, racism, and discrimination in schooling; design and implementation of bilingual and English as a 'Second' Language (ESL) programs; theories of second language acquisition; pedagogy and methods for teaching ESL; and the social context of schooling and learning in the US.

CIGENRL 554 CRITICAL ISSUES IN LINGUISTICALLY AND CULTURALLY SUSTAINING ED 3 Units

This course uses critical theories and socio-cultural approaches to examine schooling and learning environments writ large and specifically with regard to multilingual/bilingual learners. We explore educational contexts in the US through critical lenses, paying close attention to "multicultural education" practices and learning environments for multilingual/ bilingual learners. This includes an examination of immigration policy and immigrant student experiences.

PREREQ: CIGENRL 550

CIGENRL 565 MULTICULTURAL CHILDREN AND YOUNG ADOLESCENT LITERATURE 3 Units

Multicultural Children and Young Adolescent Literature utilizes children and adolescent literature to teach for social justice. Students will be prepared to critically examine existing literature and develop ways to utilize children and adolescent literature to challenge their own students to critically examine societal norms and expectations with the aim for social justice.

CIGENRL 603 MULTILINGUAL TEACHING METHODS 3 Units

Throughout this course, we will examine the intersections of culture and language and learn about processes of language acquisition. This is a field-based methods course, so we will meet at a local school and work with younger students. Through this collaboration, we will develop an understanding of issues confronting emergent bilingual (EB)/ English learner (EL) students, and examine various program models for supporting and expanding students' linguistic repertoires. We will learn methods for integrating the teaching of language and academic content. We will implement a variety of strategies to design curricula, instruction, and classroom settings to meet the needs of EBs.

PREREQ: CIGENRL 510 AND CIGENRL 520 AND CIGENRL 550

CIGENRL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM 3 Units

This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.

PREREQ: CIGENRL 603/ESL 603

CIGENRL 690 WORKSHOP *Repeatable* 1-6 Units

Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

CIGENRL 691 TRAVEL STUDY *Repeatable* 1-3 Units

Variable topics. Faculty-led courses abroad.

CIGENRL 694 SEMINAR *Repeatable* 1-3 Units

Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member.

CIGENRL 696 SPECIAL STUDIES *Repeatable* 1-3 Units

Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

CIGENRL 702 REFLECTIVE PRACTICE AND ACTION RESEARCH 3 Units

The course assists teachers in planning, organizing, implementing, and assessing inquiry-related strategies appropriate for their classrooms. Participants will investigate current issues by way of Action Research, ethnographic, symbolic interaction, and qualitative inquiry techniques. Projects will be conducted that relate to individual classroom needs and situations.

PREREQ: EDFOUND 780

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION *Repeatable* 3 Units

An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

CIGENRL 715 APPLIED THEORY TO PRACTICE FOR CURRICULUM AND INSTRUCTION *Repeatable* 1-3 Units

This course connects the theoretical and empirical bases with practical applications for a current topic important to PreK-12 school districts. An application project will be included. Topics will vary from semester to semester and may include, for example, Using Assessment to Drive Instruction or Literacy Development and Instruction for the General Classroom Teacher. Repeatable for credit

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION 3 Units

As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation. EQUIVALENTS: CIGENRL 723/EDFOUND 723

CIGENRL 728 INTRODUCTION TO ELEM AND SECONDARY EDUCATIONAL ADMINISTRATION 3 Units

Introduction to K-12 Elementary and Secondary Administration is a three-credit graduate course designed to introduce students to the main themes of research and practice in American primary and secondary school leadership through a sustained investigation of the conditions for successful instructional leadership. EQUIVALENTS: CIGENRL 728/EDADMIN 728

CIGENRL 790 WORKSHOP *Repeatable* 1-6 Units

Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. UNREQ: CIGENRL 790/CIGENRL 798

CIGENRL 791 POST-SECONDARY EDUCATION INTERNSHIP *Repeatable* 1 Units

This course is designed to provide hands-on teaching experience in a post-secondary education environment. The experience will provide the student with an opportunity to gain experience and apply knowledge and skills learned in the classroom. PREREQ: EDFOUND 625 OR CIBME 762

CIGENRL 794 SEMINAR 1-3 Units

Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member.

CIGENRL 796 SPECIAL STUDIES *Repeatable* 1-3 Units

Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

CIGENRL 798 INDIVIDUAL STUDIES *Repeatable* 1-3 Units

Variable Topics
UNREQ: CIGENRL 790/CIGENRL 798

CIGENRL 799 THESIS RESEARCH *Repeatable* 1-6 Units

Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.