

PSYCHOLOGY (PSYCH)

Courses

PSYCH 620 FOUNDATIONS OF PROFESSIONAL SCHOOL PSYCHOLOGY 3 Units

An examination of the history, foundations, legal/ ethical, and role and function issues in school psychology. Particular attention will be focused on the exploration of specific models of school psychological service delivery, including direct intervention and school-based consultation with education and agency professionals.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY

PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT 3 Units

Graduate students who have professional and/or scholarly interests in understanding variables associated violence and crisis management in public school setting. Emphasizes: Psychological, developmental, and risk correlates of childhood aggression; critical examination of prevention and intervention models considered most effective and useful in the school setting; in depth understanding of crisis prevention and response models.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY

PSYCH 690 WORKSHOP *Repeatable* 1-6 Units

Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

PSYCH 694 SEMINAR IN PSYCHOLOGY *Repeatable* 1-3 Units

Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member.

PSYCH 696 SPECIAL STUDIES *Repeatable* 1-3 Units

Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. May be repeated with permission of department.

PREREQ: 12 CREDITS IN PSYCHOLOGY

PSYCH 715 RESEARCH METHODS AND PROGRAM ASSESSMENT IN SCHOOL PSYCHOLOGY 3 Units

A survey of research design issues and analysis methods as they pertain to the practice of School Psychology. Topics include descriptive statistics, correlational and regression analyses, within- and between-subjects designs and analyses, single subject and small N research strategies, and program assessment in educational settings.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY

PSYCH 724 LEARNING IN EDUCATIONAL CONTEXTS 3 Units

A survey of theories of and empirical research on learning as it takes place within educational contexts. Problems that may hinder learning and ways in which school psychologists can foster learning within educational contexts will be studied.

PREREQ: ADMISSION TO THE MSE OR EDS SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

PSYCH 740 ASSESSMENT I: ACADEMIC ACHIEVEMENT AND PROGRESS MONITORING 3 Units

The introductory assessment course for graduate students in the School Psychology Program. Content will cover principles of psychological measurement, including test reliability, validity, scores and item construction. Substantial content will address assessment of academic achievement via traditional testing and curriculum-based assessment methods. Field work required

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY

PSYCH 745 ASSESSMENT III: INTELLECTUAL FUNCTIONING 3 Units

This course examines the nature of intelligence and basic characteristics of tests of cognitive functioning. Intensive study of the Wechsler Scales, the Differential Ability Scales, and other standardized assessments of cognitive functioning with a particular emphasis on practice in administration, scoring, and appropriate interpretation of scores is required. The course will also examine the construct of adaptive behavior and its relationship to intelligence and culturally competent assessment. Students will also receive training in written and oral communication of psychological information. Field work is required.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY

PSYCH 746 PSYCHOPATHOLOGY OF CHILDHOOD AND ADOLESCENCE 3 Units

A survey of the mental disorders of childhood and adolescence with an emphasis on diagnosis and treatment. Theoretical approaches and current research are also included.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY

PSYCH 755 COUNSELING SKILLS & THEORY FOR SCHOOL PSYCHOLOGY 3 Units

Introduces foundational counseling skills and theory for application in the school setting. Advanced School Psychology Program students will develop basic interviewing skills including use of paraphrasing and reflection of emotion, asking effective questions, and use of more advanced skills including self-disclosure. Addresses theoretical foundations and evidence base of current models. Emphasizes application with individuals and groups in the school setting.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

PSYCH 762 ACADEMIC INTERVENTIONS 3 Units

This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

PSYCH 766 COGNITIVE-BEHAVIORAL THERAPY WITH CHILDREN AND ADOLESCENTS 3 Units

An introductory course in direct cognitive-behavioral interventions in the school setting for advanced School Psychology Program students. Legal issues, ethical conduct, efficacy research, and theoretical foundations of cognitive-behavioral therapy will be discussed. Students will learn selected individual and group intervention procedures and apply them with children and/or adolescents in supervised school-based settings

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY

PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS 3 Units

This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

PSYCH 769 CONSULTATION AND PREVENTION 3 Units

The study of indirect intervention procedures for use with children and adolescents. Emphasis will be placed on understanding the history, theoretical variations, implementation issues, and practical application of psychological consultation in the school setting. Additional emphasis will be placed on the consultant's role in the planning and development of primary prevention procedures with school-age populations. In-school practicum is required.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

PSYCH 770 ASSESSMENT II: BEHAVIOR AND PERSONALITY 3 Units

The non-biased assessment of behavior, emotional functioning, and personality in the integrated context of measurable treatment procedures is stressed. Emphasis is placed on hypothesis development and construct measurement. Course examines multi-axial assessment formats which include child-teacher-parent rating scales, interview and history taking, behavioral observation, and projective techniques.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

PSYCH 785 ADVANCED CHILD DEVELOPMENT 3 Units

This course examines the dynamics of child development as they relate to school and family settings. The course focuses on applying theory, methods, and research findings in child development to the practice of school psychology. Topics include physical, cognitive, and social development from conception through adolescence.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY OR CONSENT OF INSTRUCTOR

PSYCH 786 MENTAL HEALTH DELIVERY IN SCHOOLS: APPLIED PSYCHOPHARMACOLOGY 3 Units

Students will be introduced to the pharmacological treatment of psychological disorders of childhood and adolescence. The course presents basic principles of pharmacology, psychoactive drug classifications, and rationales behind the pharmacological treatment of psychological disorders. Applied components will relate the theoretical aspects of the course material to mental health service delivery in the schools.

PREREQ: ADMISSION TO THE M.S.E. OR Ed.S. SCHOOL PSYCHOLOGY GRADUATE PROGRAM

PSYCH 787 SOCIAL CONTEXT AND DIVERSITY IN THE SCHOOL SETTING 3 Units

This course examines current theory and research related to understanding human social behavior and diversity within the school setting. Readings and discussions will cover both quantitative and qualitative research and represent psychological, anthropological, and sociological perspectives on social behavior relevant to education. Public policy issues relevant to social behavior within educational contexts will also be addressed.

PREREQ: ADMISSION TO MSE - SCHOOL PSYCHOLOGY OR EDS SCHOOL PSYCHOLOGY

PSYCH 790 WORKSHOP Repeatable 1-6 Units

Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques. Repeatable to 9 credits.

PSYCH 792 FIELD PLACEMENT IN SCHOOL PSYCHOLOGY Repeatable 1 Units

Support for field experiences for School Psychology Program students. Includes a supporting seminar.

PREREQ: ADMISSION TO MSE-SCHOOL PSYCHOLOGY

PSYCH 793 PRACTICUM IN SCHOOL PSYCHOLOGY Repeatable 3-9 Units

A two and one-half hour weekly seminar includes school psychological services involving the role, issues, ethics, laws and regulations pertaining to school psychology. Two days per week in a public school setting are required along with a minimum of one hour of supervision of the field placement experience.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY

PSYCH 794 SEMINAR 1-3 Units

Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member.

PSYCH 795 INTERNSHIP IN SCHOOL PSYCHOLOGY Repeatable 3 Units

The internship in School Psychology is a full-time placement experience (at least half of which takes place in a public school setting) providing the student with the opportunity to acquire proficiency in the area of School Psychology. Internship supervision is on campus and in work setting. Grading is on a pass/fail basis. Repeatable to 12 credits.

PREREQ: THE MSE SCHOOL PSYCHOLOGY DEGREE, PSYCH 793 AND SIXTY CREDITS DEFINED BY THE DEPARTMENT OF INSTRUCTION TOWARD THE INITIAL EDUCATOR LICENSE.

PSYCH 796 SPECIAL STUDIES Repeatable 1-3 Units

Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

PSYCH 797 SPECIALIST PROJECT RESEARCH Repeatable 1 Units

Students, under faculty supervision, propose, design, and carry out an applied project within the field of School psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. Repeatable.

PREREQ: PSYCH 715 OR EQUIVALENT AND ADMISSION TO THE EDUCATION SPECIALIST DEGREE PROGRAM IN SCHOOL PSYCHOLOGY

PSYCH 798 INDIVIDUAL STUDIES Repeatable 1-3 Units

Study of a selected topic or topics under the direction of a faculty member.

PSYCH 799 THESIS RESEARCH Repeatable 1-6 Units

Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.