

# READING (READING)

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## Courses

### READING 691 TRAVEL STUDY *Repeatable* 1-3 Units

Variable topics. Faculty-led courses abroad.

### READING 764 FOUNDATIONS OF READING 3 Units

An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

### READING 765 LITERACY INSTRUCTION AND ASSESSMENT IN THE ELEMENTARY/MIDDLE GRAD 3 Units

This course focuses on literacy with an emphasis on the interrelatedness of listening, speaking, reading, viewing, visually representing, and writing as elements of communication. This course also will include an in-depth examination of reading, background knowledge, comprehension, study skills, and content reading using children's literature as support. It covers the principles, approaches, and strategies used in reading interventions for readers who are at risk of, or who have been identified as being at risk for, reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension.

PREREQ: READING 764 AND MUST BE ADMITTED TO ELEMENTARY MIDDLE EDUCATION MSE

### READING 766 LITERACY ASSESSMENT & INTERVENTION (PREK-12) 4 Units

This is a course designed to provide experience in the use of formal and informal assessments to plan, implement, evaluate and revise instruction to meet the needs and interests of the struggling reader (PREK-12).

Meeting the literacy needs of children from diverse cultural and linguistic backgrounds is emphasized. Course content will be used in a practicum.

PREREQ: READING 764 AND READING 772

### READING 767 READING PRACTICUM: LITERACY ASSESSMENT & INTERVENTION (PREK-12) 4 Units

This is a course designed to provide experience in the use of literacy assessments to plan, implement, evaluate and revise instruction to meet the needs and interests of the struggling reader in both the K-5 and 6-12 grade level spans. Students will spend 8 weeks at each level working with students in need of reading intervention.

PREREQ: READING 764, READING 766, AND READING 772

### READING 771 PLANNING AND IMPLEMENTING READING PROGRAMS 3 Units

This course is for those desiring reading specialist licenses. It includes a practicum experience and focuses on developing reading programs at a system's level of the school/school district and the level of individual students with attention to diversity, equity, inclusion, and social justice. Areas of focus include processes/procedures for planning, implementing, and evaluating reading programs for district, school, developmental levels, and students. Included are roles/responsibilities of reading specialists in collaborating for creation and implementation of reading programs; formation of literacy teams; selection of instructional materials and technology; and planning/leading professional development.

PREREQ: READING 767

### READING 772 READING IN THE CONTENT AREAS 3 Units

Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

### READING 773 LITERACY RESEARCH: THEORY AND APPLICATION 3 Units

The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.

PREREQ: READING 764 AND READING 772 (FOR READING EMPHASIS) OR ESL 520 AND ESL 603 AND EITHER READING 764 OR READING 772 (FOR ESL/BILINGUAL EMPHASIS)

### READING 775 SYMPOSIUM IN READING EDUCATION *Repeatable* 3 Units

The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.