

SECONDARY EDUCATION (SECNDED)

Courses

SECNDED 626 METHODS OF TEACHING ENGLISH AND LANGUAGE ARTS 3 Units

Engages the student in shaping viable perspective for teaching English in today's middle/secondary school; in planning, developing, and evaluating a course, a unit, and a lesson series; in considering and practicing several modes of instructing-learning; in individualizing learning for particular adolescents; and in preparing, generally, for the Teaching Practicum.

SECNDED 627 METHODS OF TEACHING WORLD LANGUAGES 3 Units

An introduction to the principles and techniques of teaching modern world languages designed to prepare students for the Teaching Practicum. Emphasis is placed on the communicative approach to lesson planning, classroom instruction and proficiency assessment in accordance with the WI Academic Standards.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

SECNDED 628 METHODS OF TEACHING MATHEMATICS 3 Units

A study of the materials, methods, curriculum and structure of secondary school mathematics. Review of current objectives in secondary school mathematics.

SECNDED 629 METHODS OF TEACHING SCIENCE 3 Units

Designed to acquaint students with basic educational techniques; to develop in students the ability to utilize effectively techniques characteristic of science programs, namely, laboratory learning to acquaint students with new approaches to science; to familiarize students with new developments in the science curriculum; to help students gain a broad vision of their teaching profession, their science area and their responsibilities to all students.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

SECNDED 630 METHODS OF TEACHING SOCIAL STUDIES 3 Units

The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

SECNDED 705 POLITICS, LITERACY, AND CRITICAL PEDAGOGY 3 Units

This course will provide the opportunity to unpack one of the foundational texts of critical pedagogy, Freire's Pedagogy of the Oppressed. Participants will explore how elements related to Freire's work, such as fear, politics, love, dialog, conscientizacao, transformative action, and pedagogy for liberation, influence pedagogy and community action projects.

SECNDED 706 LITERACY, DIVERSITY, AND THE MARGINALIZED STUDENT 3 Units

Literacy, Diversity, and the Marginalized Student addresses school as a cultural experience in which identity and culture act as forces that can, and often do, marginalize students. A consideration of the causes of dysfunction, injustice, and marginalization in our public school system will inform plans for delivering instruction that is sensitive to cultural considerations.

SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT 3 Units

This capstone course in the Alternative Education Programs Licensure sequence addresses the foundations of critical theory as it relates to dysfunction, injustice, and marginalization; democracy and the American experiment in public education; the classroom as a community of teachers as learners and learners as teachers; and teaching and learning as acts of empowerment and emancipation.