

SPECIAL EDUCATION FIELD (SPECFLD)

Courses

SPECFLD 610 GENERAL EDUCATION FIELD WORK 2 Units

This field experience provides students with experience in a general education classroom where inclusionary practices for individuals with special needs are applied including opportunities to become familiar with the range of students' abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction; and collaborative practices of general and special educators. PREREQ: (SPECED MAJOR AND SPECED 361 AND ADMISSION TO PROFESSIONAL EDUCATION) OR (SPECED MINOR AND SPECED 361 AND ADMISSION TO PROFESSIONAL EDUCATION) COREQ: SPECED 458

SPECFLD 696 SPECIAL STUDIES *Repeatable* 1-4 Units

Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

SPECFLD 770 PRACTICUM IN STRUCTURED LITERACY 3 Units

This supervised practicum experience meets professional standards (i.e., IDA, CEDS/CEC) for educational personnel in the area of assessment and instruction/intervention for individuals with dyslexia and reading based learning disabilities. Participants integrate learning from certificate courses in a semester long practicum experience intervening with students with dyslexia and language based learning disabilities. Participants will administer diagnostic formal and informal assessment to identify instructional needs, plan instruction/intervention, implement 16 weeks of intervention, progress monitor, and prepare a final portfolio case study. Practicum placements must be approved by department.

SPECFLD 788 INSERVICE PRACTICUM: ASSISTIVE TECHNOLOGY 1 Units

The focus of this course is to equip teacher candidates with comprehensive skills in the assessment and intervention of Assistive Technology (AT) in educational settings. It includes a sequential series of training phases, starting with a needs assessment and collaboration with AT assessment teams to evaluate and understand learners' needs, setting appropriate goals, and reviewing current technology utilization. Teacher candidates then develop intervention strategies by creating action plans, selecting appropriate AT products, and conducting trials. Student teachers conduct follow-up assessments to examine the efficacy of AT interventions, adjust strategies based on feedback, and document outcomes.

PREREQ: ADMITTED TO ASSISTIVE TECHNOLOGY CERTIFICATE - LICENSURE

SPECFLD 789 PRACTICUM: CROSS CATEGORICAL LICENSURE 6 Units

This practicum experience provides teacher candidates experience in using assessments, applying evidence-based practices in instruction, managing behavior, working with families and community agencies, gaining experience with diverse learners with disabilities, teaching in different service delivery models across the special education continuum, and reflecting on how, when, and why specific evidence-based practices are implemented. Teacher candidates will explore respective roles and responsibilities of special education personnel. Teacher candidates will complete all special education department requirements. COREQ: SPECED 680

SPECFLD 789B PRACTICUM: LEARNING DISABILITY *Repeatable* 1-6 Units

PRACTICUM: LEARNING DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

SPECFLD 789D PRACTICUM: CROSS CATEGORICAL *Repeatable* 1-6 Units

PRACTICUM: CROSS CATEGORICAL

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

SPECFLD 789F PRACTICUM:EARLY CHILDHOOD SPECIAL EDUCATION 1-6 Units

Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors.

Site must be approved by ECSE faculty.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE 1-6 Units

PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

SPECFLD 793 INSERVICE PRACTICUM: CROSS CATEGORICAL 6 Units

This practicum experience provides teacher candidates on the job experience in using assessments, applying evidence-based practices in instruction, managing behavior, working with families and community agencies, gaining experience with diverse learners with disabilities, teaching in different service delivery models across the special education continuum, and reflecting on how, when, and why specific evidence-based practices are implemented. Teacher candidates will explore respective roles and responsibilities of special education personnel. Teacher candidates will complete all special education department requirements.

SPECFLD 793A INSERVICE PRACTICUM: COGNITIVE DISABILITY 1-6 Units

INSERVICE PRACTICUM: COGNITIVE DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY 1-6 Units

INSERVICE PRACTICUM: LEARNING DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

SPECFLD 793C INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS 1-6 Units

INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL 1-6

Units

INSERVICE PRACTICUM: CROSS CATEGORICAL

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 1-6 Units

Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

SPECFLD 798 INDIVIDUAL STUDIES *Repeatable* 1-3 Units

Study of a selected topic or topics under the direction of a faculty member.