EDUCATIONAL LEADERSHIP
DEGREE PROGRAM (MS)

Master of Science
A cooperative program between UW-Whitewater and UW-Madison provides an opportunity for students to earn a Master of Science (M.S.) Degree in Educational Leadership and Policy Analysis from UW-Madison by completing a substantial amount of their course work on the UW-Whitewater campus. All of the 36 units required by the program may be taken at UW-Whitewater through a combination of UW-Whitewater courses and UW-Madison courses offered at UW-Whitewater.

The program combines the unique resources of the two institutions to assist qualified persons to add dimension to their education through:

1. intensive study in the theory and practice of Educational Leadership,
2. refinement of skills and attitudes essential to educational leaders, and
3. further study in related educational fields such as curriculum and guidance. The program is designed to prepare a person for leadership positions at all levels of education, both public and private.

Students in the program may simultaneously pursue licensure as school administrators as well as establish a foundation for an academic and career ladder leading to specialist and doctoral degrees at UW-Madison in Educational Leadership. In addition, almost all of the course work for Director of Instruction and Director of Pupil Services licensures can be completed at UW-W.

Cooperative Program Coordinator
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Admission Requirements
Students must be admitted to the UW-Madison Graduate School and the UW-Madison Department of Educational Leadership as well as by the UW-Whitewater School of Graduate Studies and the Department of Curriculum and Instruction. Applicants should contact the Cooperative Program Coordinator for a list of current admission requirements and application forms.

Degree in Educational Leadership
• Educational Leadership and Policy Analysis MS (in collaboration with UW-Madison) (http://uww-public.courseleaf.com/graduate/education/educational-leadership/educational-leadership-policy-analysis-ms)

Curriculum Instruction Gen Courses
CIGENRL 510  SURVEY OF EDUCATIONAL LINGUISTICS  3 Units
In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities. CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510
PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

CIGENRL 520  SECOND LANGUAGE ACQUISITION  3 Units
In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages. CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520
PREREQ: CIGENRL 510/ ESL 510

CIGENRL 530  PEDAGOGICAL GRAMMAR FOR ENGLISH LEARNERS  3 Units
Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them. CROSS-LISTED: CIGENRL 330, CIGENRL 530, ESL 330, ESL 530
PREREQ: CIGENRL 310/ESL 310

CIGENRL 550  INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION  3 Units
History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered “minorities” in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students. CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550
PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105

CIGENRL 603  ESL METHODS AND CURRICULUM  3 Units
ESL Methods and Curriculum will provide students with the background to develop curricula and to design materials that integrate content and language learning using a learner-centered approach. PREREQ: CIGENRL 550: INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION OR CONSENT OF INSTRUCTOR

CIGENRL 605  ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM  3 Units
This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms. CROSS-LISTED: ESL 405, CIGENRL 405, CIGENRL 605
PREREQ: CIGENRL 603/ESL 603
CIGENRL 655  TEACHING CONTENT IN THE BILINGUAL CLASSROOM  3 Units
This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner’s language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction. PREREQ: CIGENRL 603/ESL 603 CROSS-LISTED: ESL 455 AND CIGENRL 655

CIGENRL 660  PRINCIPLES OF CAREER & TECHNICAL EDUCATION  2 Units
History and development of vocational education both in the United States and Wisconsin are explored. The administrative structure of vocational education at the local, state, and national levels is outlined. Vocational program areas are discussed with emphasis given to issues, trends, and problems in vocational education. Requirement for vocational certification and fulfills one of the certification requirements of the Wisconsin Technical College System.

CIGENRL 661  ORGANIZATION, ADMINISTRATION, AND COORDINATION OF WBL PROGRAMS  3 Units
Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction’s course requirement for vocational certification. PREREQ: CIGENRL 660 OR EQUIVALENT

CIGENRL 679  DRAMA IN EDUCATION  3 Units
This course is an introduction to the philosophy, methodologies, and practice of educational drama. The course explores how drama can alter the social relationships and modes of interactions among diverse teachers and students so that learning can become more engaging and more critical.

CIGENRL 689  EMPLOYMENT STRATEGIES  1 Unit
Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

CIGENRL 690  WORKSHOP  Repeatable  1-6 Units
Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

CIGENRL 691  TRAVEL STUDY  Repeatable  1-3 Units
Variable topics. Faculty-led courses abroad.

CIGENRL 694  SEMINAR  Repeatable  1-3 Units
Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member.

CIGENRL 696  SPECIAL STUDIES  Repeatable  1-3 Units
Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

CIGENRL 702  REFLECTIVE PRACTICE AND ACTION RESEARCH  3 Units
The course assists teachers in planning, organizing, implementing, and assessing inquiry-related strategies appropriate for their classrooms. Participants will investigate current issues by way of Action Research, ethnographic, symbolic interaction, and qualitative inquiry techniques. Projects will be conducted that relate to individual classroom needs and situations. PREREQ: GRADUATE STANDING

CIGENRL 710  CURRENT TOPICS IN CURRICULUM AND INSTRUCTION  Repeatable  3 Units
An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

CIGENRL 715  APPLIED THEORY TO PRACTICE FOR CURRICULUM AND INSTRUCTION  Repeatable  1-3 Units
This course connects the theoretical and empirical bases with practical applications for a current topic important to PreK-12 school districts. An application project will be included. Topics will vary from semester to semester and may include, for example, Using Assessment to Drive Instruction or Literacy Development and Instruction for the General Classroom Teacher. Repeatable for credit

CIGENRL 723  ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION  3 Units
As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation. CROSS-LISTED: CIGENRL 723 AND EDFOUND 723

CIGENRL 725  CURRICULUM DEVELOPMENT AND INTEGRATION  3 Units
This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

CIGENRL 728  INTRODUCTION TO ELEM AND SECONDARY EDUCATIONAL ADMINISTRATION  3 Units
Introduction to K-12 Elementary and Secondary Administration is a three-credit graduate course designed to introduce students to the main themes of research and practice in American primary and secondary school leadership through a sustained investigation of the conditions for successful instructional leadership. CROSS-LISTED: CIGENRL 728 AND EDADMIN 728

CIGENRL 734  SCHOOL AND COMMUNITY RELATIONS  3 Units
School and Community Relations is a 3 credit graduate class designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school/community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level. CROSS-LISTED: CIGENRL 734 AND EDADMIN 734
CIGENRL 750 METHODS OF TEACHING ADULT LEARNERS  3 Units
This course will focus on the teaching of adults in post-secondary institutions. Topics will include theories of adult education, learning styles, basic principles of curriculum development, lesson planning, classroom management, and alternative methods of delivering content. This course meets the Wisconsin Technical College System #52 certification requirement, Teaching Methods.

CIGENRL 765 OCCUPATIONAL INFORMATION AND VOCATIONAL GUIDANCE  3 Units
Study of guidance and career selection procedures appropriate for use with students in grades K-14; includes occupational information, career exploration techniques, and employment opportunities for the new employee and those retraining.

CIGENRL 769 SUPERVISION OF INSTRUCTION  3 Units
Analysis of basic concepts of supervision and competencies essential to effective supervisory performance. Extended examination of current and emerging supervisory practices found in local school districts. Supervision as a process is considered in a variety of roles and positions of leadership. CROSS-LISTED: CIGENRL 769 AND EDADMIN 769

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS  2-3 Units
Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

CIGENRL 776 THE SCHOOL PRINCIPALSHIP  3 Units
Study of the application of theories to the administrative behavior problems of leadership in schools. The course content will present research concerning the operation and management of schools. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or principal. CROSS-LISTED: CIGENRL 776 AND EDADMIN 776

CIGENRL 790 WORKSHOP Repeatable  1-6 Units
Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. UNREQ: CIGENRL 790 AND CIGENRL 798

CIGENRL 791 POST-SECONDARY EDUCATION INTERNSHIP Repeatable  1 Units
This course is designed to provide hands-on teaching experience in a post-secondary education environment. The experience will provide the student with an opportunity to gain experience and apply knowledge and skills learned in the classroom. PREREQ: EDFOUND 625 AND EITHER CIGENRL 750 OR CIBME 762

CIGENRL 794 SEMINAR  1-3 Units
Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member.

CIGENRL 796 SPECIAL STUDIES Repeatable  1-3 Units
Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

CIGENRL 798 INDIVIDUAL STUDIES Repeatable  1-3 Units
Variable Topics
UNREQ: CIGENRL 790 AND CIGENRL 798

CIGENRL 799 THESIS RESEARCH Repeatable  1-6 Units
Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

Educational Administration Courses
EDADMIN 728 INTRODUCTION TO ELEM AND SECONDARY EDUCATIONAL ADMINISTRATION  3 Units
Introduction to K-12 Elementary and Secondary Administration is a three-credit graduate course designed to introduce students to the main themes of research and practice in American primary and secondary school leadership through a sustained investigation of the conditions for successful instructional leadership. CROSS-LISTED: CIGENRL 728 AND EDADMIN 728

EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS  3 Units
This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level. CROSS-LISTED: CIGENRL 734 AND EDADMIN 734

EDADMIN 769 SUPERVISION OF INSTRUCTION  3 Units
Analysis of basic concepts of supervision and competencies essential to effective supervisory performance. Extended examination of current and emerging supervisory practices found in local school districts. Supervision as a process is considered in a variety of roles and positions of leadership. CROSS-LISTED: CIGENRL 769 AND EDADMIN 769

EDADMIN 776 THE SCHOOL PRINCIPALSHIP  3 Units
Study of the application of theories to the administrative behavior problems of leadership in an elementary school. The course content will present research concerning the operation and management of an elementary school. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or elementary principal. CROSS-LISTED: CIGENRL 776 AND EDADMIN 776

EDADMIN 777 THE SCHOOL PRINCIPALSHIP  3 Units
Study of the application of theories to the administrative behavior problems of leadership in an elementary school. The course content will present research concerning the operation and management of an elementary school. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or elementary principal. CROSS-LISTED: CIGENRL 777 AND EDADMIN 777

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM Repeatable  1-6 Units
Practicum