PROFESSIONAL STUDIES
PROGRAM (MSE-PS)

Master of Science in Education Professional Studies

The Master of Science in Education Professional Studies (MSE-PS) provides individuals with advanced academic work focused on the improvement of teaching and learning. The program is designed to develop skills and knowledge in the three core areas of research, practice, and voice in the profession through a sequence of courses and individually guided activities that culminate in a substantial capstone experience. Please note: Meeting all requirements for specific licenses or emphasis area options may necessitate exceeding thirty credits required for degree.

Alternative Education - This emphasis is for students who intend to teach in alternative education settings.

Art Education - This emphasis is designed for students who wish to work on professional goals related to art education.

Challenging Advanced Learners - This emphasis is for students who already have a teaching license and want to obtain the Gifted Teacher or Gifted Coordinator license, or those who want to focus their graduate work on the development of advanced and appropriately challenging content and skills for diverse student populations. This program is conducted jointly with UW-Stevens Point.

Curriculum and Instruction - This emphasis will allow students to identify a specific set of goals for their own professional development as a focus of study. For example, students may pursue an individualized plan related to specific educational levels (e.g., post-secondary or early childhood), teaching specific subjects (e.g., science or history), or selected Wisconsin Standards for Teacher Development and Licensure.

Educational Leadership – This emphasis is intended to provide students with some of the theory behind the practice of educational leadership. It is designed for students who have an interest in educational leadership, but do not seek an administrative license at the present time. Students who later decide to obtain the administrative license may apply to the UW-Whitewater/UW-Madison Cooperative Program in Educational Leadership http://www.uww.edu/gradstudies/programs/edleadership for licensure only. Eighteen of the units in the MSE-PD emphasis in Educational Leadership may be applied toward the co-op licensure-only program.

ESL/Bilingual Education – This emphasis is designed for students who already have a license in another area and want to obtain ESL/Bilingual licensure. Applicants for admission to this emphasis area must hold or be eligible for a regular teaching license in the State of Wisconsin for teaching in a public school. Exceptions to this policy may be made by the program coordinator on a case-by-case basis. Applicants who are required to take the Test of English as a Foreign Language (TOEFL) must obtain a score of at least 600 paper, 250 computer, or 100 Internet-based for admission to this emphasis.

Health, Human Performance and Recreation - This emphasis is designed to enhance knowledge, abilities and qualifications of professionals in the areas of Health, Human Performance and Recreation. The emphasis is offered with either a thesis option or a practicum option. Program-specific professional core courses and sections are required for this emphasis area. Consult with an advisor prior to enrolling in any course.

Health, Physical Education and Coaching - This emphasis is designed to enhance teachers’ knowledge and skill related to health, physical education, and/or coaching.

Higher Education Athletic Administration – This emphasis is for students who want to become future leaders in athletic administration within a higher education setting and seek a master’s degree. Applicants for admission to this emphasis must meet http://www.uww.edu/coeps/departments/msepd/athletic-administration-emphasis/apply for additional requirements.

Higher Education Leadership - This emphasis is for students that want to become future leaders in higher education and seek a master’s degree. Applicants for admission to this emphasis should see http://www.uww.edu/coeps/departments/msepd/higher-ed-lead/apply for additional requirements.

Information, Technology and Libraries – This emphasis enhances the professional development of those interested in becoming information and technology leaders in the schools. It is designed to prepare professionals who are well rounded in digital and information technology. It will allow them to complete most of the requirements for the school library media specialist license, (Wisconsin 1902). Applicants for admission to this emphasis area must hold or be eligible for a regular teaching license in the State of Wisconsin for teaching in a public school. Exceptions to this policy may be made by the program coordinator on a case-by-case basis.

Reading – This emphasis is designed to prepare licensed teachers to provide special services in reading at the elementary and secondary level and to license students as reading teachers (Wisconsin 1316) and/or as reading specialists (Wisconsin 5017). Applicants for admission to this emphasis area must hold or be eligible for a regular teaching license in the State of Wisconsin for teaching in a public school. Exceptions to this policy may be made by the program coordinator on a case-by-case basis.

The curriculum is designed to develop an advanced understanding of philosophies, models and theories relevant to literacy development and its teaching in grades PreK-12. Students will develop skills in selecting and administering a variety of authentic instruments, interpreting the results, and planning implementation strategies for improving reading progress of students in elementary and secondary education settings.

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Curriculum
The program consists of a common core of twelve units and an emphasis of eighteen units. Students begin with two
courses taken either at the same time or one after the other (EDFOUND 723/CIGENRL 723/HELEAD 723 and EDFOUND 780) to gain a broad grounding in graduate study and educational research. They then start taking eighteen units of emphasis coursework following a program plan developed in consultation with an emphasis advisor.

After completing EDFOUND 723/CIGENRL 723/HELEAD 723, EDFOUND 780, and at least 9 units of emphasis coursework, students select one of the following capstone options. The capstone options available depend on the student's MSE-PD emphasis and professional development goals. They include the following four choices:

**Capstone Project sequence** (six units, at least three consecutive semesters): Eduindp 724 and Eduindp 726 (taken simultaneously), Eduindp 727 (independent study with advisor), and Eduindp 789;

**Practicum:** three or more units of Edadmin 793, Cifld 793, Helead 793, Healthed 793, Peprof 793, Coaching 793, or Recreatn 799 - may increase minimum total credits needed for the degree;

**Portfolio** (zero to three units depending on emphasis; may have three-unit corequisite depending on emphasis): Helead 781 or Peprof 781 - may increase minimum total credits needed for the degree;

**Thesis:** three to six units of Cigenrl 799, Coaching 799, Edfound 799, Helead 799, Healthed 799, Peprof 799, or Recreatn 799.

Some emphasis areas are individualized based on the student's own professional development goals. These individualized emphases all consist of eighteen units planned with the advisor at the start of the program. The course work in other emphases, however (ESL/Bilingual, Information Technology and Libraries, Alternative Education, and Reading), is based on specific licensure requirements set by the Wisconsin Department of Public Instruction and may include up to twenty-four units. Students in these emphases may also need to complete requirements beyond their course work such as portfolios and examinations in order to obtain the licenses they seek. Students in the licensure emphases should consult with an advisor to determine these requirements no later than the time of admission. Like all students in the program, they complete a program plan in consultation with the emphasis advisor at the start of the program.

1 Some emphasis areas require eligibility for a regular teaching license in Wisconsin. Exceptions, in some programs, may be made by the program coordinator for applicants with an adequate knowledge base in education who either: have a minimum of two years of teaching experience in a school or are employed outside of school in a position with duties determined by the coordinator to be instructional in nature. Individuals admitted as exceptions under the latter criterion may be limited to specifically designated emphases. Please check with specific emphasis area requirements and your advisor prior to enrolling in any coursework.

**Degree Requirements**

1. In addition to satisfying all other Graduate School requirements for a degree, students must complete a minimum of 30 units of course work including (1) a thesis or (2) a capstone experience consisting of at least one of the following: (a) a practicum, (b) a professional portfolio, or (c) a capstone seminar. Options vary depending on the emphasis. Those who choose practicum or portfolio may be required to complete specific courses associated with those options.

2. All degree candidates are advised to complete Edfound 723/Cigenrl 723 and Edfound 780 within the first semester or as soon as possible after being admitted to the program.

3. At least half of the graduate work in the degree program must be completed in courses numbered 700 or higher.

4. The professional core has been included in each emphasis.

**Emphasis**

Some emphasis areas may require additional credits for licensure.

### Curriculum and Instruction

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>Edfound/Cigenrl 723</td>
<td>Issues, Perspectives, and Directions: A Professional Seminar in Education</td>
<td>3</td>
</tr>
<tr>
<td>Edfound 780</td>
<td>Reading, Analyzing, and Evaluating Educational Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 18 units in consultation with advisor based on student’s program goals before completion of Eduindp 789. Selections must be approved by the advisor.

Choose one of the following options:

**Capstone Seminar Option**

Choose at least 3 units from the following courses:

<table>
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<tbody>
<tr>
<td>Cigenrl 702</td>
<td>Reflective Practice and Action Research</td>
<td>3</td>
</tr>
<tr>
<td>Edfound 682</td>
<td>Educational Statistics</td>
<td></td>
</tr>
<tr>
<td>Reading 773</td>
<td>Literacy Research: Theory and Application</td>
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Choose at least 3 units from one of the following options:

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<tbody>
<tr>
<td>Eduindp 789</td>
<td>Capstone Seminar</td>
<td></td>
</tr>
<tr>
<td>Cigenrl 799</td>
<td>Thesis Research</td>
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**Total Units** 30

### Educational Leadership

Complete 12 units from the emphasis list and six to nine units from the electives list. Selections must be approved by the advisor before completion of six units of the program. Note: “ELPA” courses are UW-Madison courses taught by the Educational Leadership and Policy Analysis Department faculty on the UW-Whitewater campus. Any student wishing to take these courses must enroll at UW-Madison as a special student and apply for transfer of credits to UW-Whitewater. Please consult with advisor prior to completing this process.

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<tbody>
<tr>
<td>Edadmin 728</td>
<td>Introduction to Elem and Secondary Educational Administration</td>
<td>12</td>
</tr>
</tbody>
</table>
EDADMIN 769 SUPERVISION OF INSTRUCTION
CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION

EDADMIN 776 THE SCHOOL PRINCIPALSHIP

Electives. (Select six to fifteen units in consultation with advisor.)  6-15
SCHBUSMG 770 SCHOOL FINANCE AND ACCOUNTING
EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS
ELPA 735 Leadership for Equity and Diversity
ELPA 840 Public School Law
ELPA 847 Institutional Leadership and Teacher Capacity
ELPA 848 Professional Development and Organizational Learning

Capstone Seminar Option
Choose at least 3 units from the following courses  3
CIGENRL 702 REFLECTIVE PRACTICE AND ACTION RESEARCH
EDFOUND 682 EDUCATIONAL STATISTICS
READING 773 LITERACY RESEARCH: THEORY AND APPLICATION

Choose at least 3 units from one of the following options:  3
EDUINDP 789 CAPSTONE SEMINAR

Thesis Research Option
CIGENRL 799 THESIS RESEARCH

Total Units  30

Health, Human Performance and Recreation

Code  Title  Units
EDFOUND/CIGENRL 723 ISSUES, PERSPECTIVES, AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION  3
EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH  3

Select 18 units from areas of Health, Physical Education, Recreation and/or Coaching in consultation with advisor.
Select at least 6 units from the following options:  6
PEPROF/HEALTHED/RECREATN/COACHING 793 PRACTICUM
PEPROF/HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION
HEALTHED/RECREATN/PEPROF/COACHING 799 THESIS RESEARCH

Total Units  30

Higher Education Athletic Administration

Code  Title  Units
HELEAD 723 ISSUES, PERSPECTIVES AND DIRECTIONS IN HIGHER EDUCATION  3
HELEAD 793 PRACTICUM

Select 18 units from Higher Education Leadership (HELEAD), Coaching or Recreation graduate level coursework in consultation with advisor.
Choose one of the following three options:  3-6
Capstone Seminar Option:
CIGENRL 702 REFLECTIVE PRACTICE AND ACTION RESEARCH
EDFOUND 682 EDUCATIONAL STATISTICS
READING 773 LITERACY RESEARCH: THEORY AND APPLICATION
EDUINDP 789 CAPSTONE SEMINAR

Total Units  30

Health, Physical Education and Coaching

Code  Title  Units
EDFOUND/CIGENRL 723 ISSUES, PERSPECTIVES, AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION  3
EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH  3

Higher Education Leadership

Code  Title  Units
HELEAD 723 ISSUES, PERSPECTIVES AND DIRECTIONS IN HIGHER EDUCATION  3
HELEAD 793 PRACTICUM
EDFOUND 780  READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH 3
or HELEAD 780  READING, ANALYZING AND EVALUATING HIGHER EDUCATION RESEARCH 3

Select 18 units from Higher Education Leadership (HELEAD) in consultation with advisor.

Choose one of the following three options: 3-6
Capstone Seminar Option
  CIGENRL 702  REFLECTIVE PRACTICE AND ACTION RESEARCH
  or EDFOUND 680: EDUCATIONAL STATISTICS
  or READING 773: LITERACY RESEARCH: THEORY AND APPLICATION
EDUINDP 789  CAPSTONE SEMINAR

Portfolio and Practicum Option (Six units and a minimum of 30 total units.)
  HELEAD 781  CAPSTONE PORTFOLIO AND CAREER APPLICATION
  HELEAD 793  PRACTICUM

Thesis Research Option (Three to six units and a minimum of 30 total units.)
  CIGENRL 799  THESIS RESEARCH

Total Units 30

Information, Technology and Libraries
Courses for this emphasis are determined based on current teaching license(s) held and new license(s) sought.

Develop a program plan in consultation with advisor prior to enrolling in any course. Additional coursework outside the degree or course competencies demonstrated through a portfolio may be necessary for licensure. Additional information regarding emphasis areas and licensure requirements can be found at: http://www.uww.edu/gradstudies/schlpsych/. Those seeking the 1902 license without an existing teaching license will be required to take additional coursework at the undergraduate level.

All students seeking the 1902 license must have a final portfolio approved by the faculty and have a GPA of 3.0 on library content courses. Students must take at least 5 courses at the 700 level.

Code  Title  Units
EDFOUND 780  READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH 3

All are required for licensure, but some may be taken outside of the degree itself or as course competencies demonstrated through an approved portfolio.

LIBMEDIA 654  LIBRARY ADMINISTRATION 3
LIBMEDIA 751  LEADERSHIP & ADMINISTRATION OF LIBRARY AND TECHNOLOGY PROGRAMS 3

Practicum 3-6
Choose one of the following options:
  LIBMEDIA 793C  SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED
or two of the following with program coordinator advice:
  LIBMEDIA 793E  SUPERVISED ELEMENTARY LIBRARY PRACTICUM
  LIBMEDIA 793M  SUPERVISED MIDDLE SCHOOL LIBRARY PRACTICUM
  LIBMEDIA 793S  SUPERVISED SECONDARY LIBRARY PRACTICUM
Milestone: 902 capstone portfolio
Total Units 30-33

Reading
Additional units beyond the minimum are required for students seeking the Reading Specialist (5017) license in addition to the Reading Teacher (1316) license.

Code  Title  Units
EDFOUND/CIGENRL 723  ISSUES, PERSPECTIVES, AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION 3
EDFOUND 780  READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH 3

Emphasis
19

Code  Title  Units
READING 764  FOUNDATIONS OF READING
READING 797  READING IN THE CONTENT AREAS
READING 766  LITERACY ASSESSMENT & INTERVENTION (PREK-12)
READING 767  READING PRACTICUM: LITERACY ASSESSMENT & INTERVENTION (PREK-12)
READING 773  LITERACY RESEARCH: THEORY AND APPLICATION

Reading-Related Elective
Select 3 units from the following: 3
  READING 775  SYMPOSIUM IN READING EDUCATION

Other course work approved by advisor

Unique Requirement (Reading Specialist Only) 0-3
Choose one of the following options: 3
Capstone Seminar Option (Three units and a minimum of 30 total units.)
  EDUINDP 789  CAPSTONE SEMINAR
Thesis Research Option (Three to six units and a minimum of 30 total units.)
  CIGENRL 799  THESIS RESEARCH

Total Units 31-34
Certificates in Professional Studies

- Reading Teacher License (316) (http://uww-public.courseleaf.com/graduate/education/professional-development/readingteacherlicense/)
- Teaching in Alternative Education Settings Program (http://uww-public.courseleaf.com/graduate/education/professional-development/teaching-alternative-education-settings/)