

TRAUMA INFORMED PRACTICE IN EDUCATION CERTIFICATE REQUIREMENTS

The online graduate certificate in Trauma Informed Educational Practice certificate prepares professionals with undergraduate degrees in education or related fields to provide support for districts whose students have been impacted by trauma. The program has two foci:

- Understanding and applying trauma knowledge to inform practice and leadership; and
- Understanding and enacting roles and functions in interprofessional collaboration.

A primary goal of the certificate is to prepare students for interprofessional and team-based approaches to prevention and intervention strategies in schools and others systems that serve children and families. Holders of this certificate will have knowledge and skills needed to provide interprofessional responses to the consequences of trauma and traumatic stress in the lives of children and youth. Individuals will also be able to provide leadership in building more responsive educational and community systems in response to trauma.

Courses are asynchronous to meet the varied schedules of working professionals. Participants may be special educators, general educators, speech therapists, school counselors, school social workers, school psychologists, school administrators, or others committed to providing support for students impacted by trauma. Participants do not need to have a teaching license to enroll. 2.75 overall baccalaureate GPA required to enroll in the graduate certificate; minimum 3.00 GPA in certificate courses is required.

Code	Title	Units
Required Courses - 12 units		
COUNSED 705	BUILDING RESILIENCE: TRAUMA INFORMED PRACTICE AND CRISIS RESPONSE	3
SPECED 703	PROMOTING REFORM THROUGH COLLABORATIVE LEADERSHIP	3
SPECED 732	FACILITATING SYSTEMS CHANGE FOR TRAUMA SENSITIVE SCHOOLS	3
SPECED 766	PLURALISTIC RELATIONSHIPS: FAMILY, SCHOOL, & COMMUNITY AGENCY	3
Total Units		12