

# CURRICULUM & INSTRUCTION FIELD (CIFLD)

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## Courses

### **CIFLD 322 SOCIAL STUDIES PRE-STUDENT TEACHING, MIDDLE LEVEL 2 Units**

Being involved in a middle school classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the middle level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

### **CIFLD 324 SOCIAL STUDIES PRE-STUDENT TEACHING, SECONDARY LEVEL 2 Units**

Being involved in a secondary school classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the middle level. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

### **CIFLD 332 ENGLISH & LANGUAGE ARTS PRE-STUDENT TEACHING, MIDDLE LEVEL 2 Units**

Being involved in a middle school classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the middle school level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

### **CIFLD 334 ENGLISH & LANGUAGE ARTS PRE-STUDENT TEACHING, SECONDARY LEVEL 2 Units**

Being involved in a secondary classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the secondary level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

### **CIFLD 342 MATH PRE-STUDENT TEACHING, MIDDLE LEVEL 2 Units**

Being involved in a middle school classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the middle school level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

### **CIFLD 344 MATH PRE-STUDENT TEACHING, SECONDARY LEVEL 2 Units**

Being involved in a secondary classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the secondary level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

### **CIFLD 352 SCIENCE PRE-STUDENT TEACHING, MIDDLE LEVEL 2 Units**

Being involved in a middle school classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the middle school level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

### **CIFLD 354 SCIENCE PRE-STUDENT TEACHING, SECONDARY LEVEL 2 Units**

Being involved in a secondary classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the secondary level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

### **CIFLD 362 BUSINESS ED PRE-STUDENT TEACHING, MIDDLE LEVEL 2 Units**

Being involved in a middle school classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the middle school level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 372 ART ED PRE-STUDENT TEACHING, MIDDLE LEVEL 2 Units**

Being involved in a middle school classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a middle school setting. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 381 MUSIC ED PRE-ST, ELEMENTARY LEVEL 1 Units**

Being involved in an elementary school classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the elementary school level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 384 MUSIC ED PRE-ST, MIDDLE/SECONDARY LEVEL 1 Units**

Being involved in a middle/secondary school classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the middle or secondary level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 401 DIRECTED TEACHING - ALTERNATIVE PLACEMENT ELEMENTARY SCHOOL 2 Units**

Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL 2 Units**

Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 404 DIRECTED TEACHING - ALTERNATIVE PLACEMENT SECONDARY SCHOOL 2 Units**

Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 406 FIELD STUDY IN ESL/BILINGUAL EDUCATION-ELEMENTARY PLACEMENT 2 Units**

Offered on a Satisfactory/No Credit basis only. Designed to give the student experience in working under the guidance of ESL or bilingual teachers in affiliated public schools in ESL or bilingual education. This course is for placements in elementary schools.

PREREQ: CIGENRL 403 OR CONSENT OF INSTRUCTOR

**CIFLD 408 FIELD STUDY IN ESL/BILINGUAL EDUCATION-MIDDLE/HIGH SCH PLACEMENT 2 Units**

Offered on a Satisfactory/No Credit basis only. Designed to give the student experience in working under the guidance of ESL or bilingual teachers in affiliated public schools in ESL or bilingual education. This course is for placements in middle or high schools.

PREREQ: CIGENRL 403 OR CONSENT OF INSTRUCTOR

**CIFLD 411 DIRECTED TEACHING - ELEMENTARY *Repeatable* 1-12 Units**

Offered on a satisfactory/no credit basis only. Professional laboratory experience under the guidance of carefully selected, qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

**CIFLD 412 DIRECTED TEACHING-MIDDLE SCHOOL *Repeatable* 2-12 Units**

Offered on a satisfactory/no credit basis only. Professional laboratory experience is provided under the guidance of carefully selected, qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere.

**CIFLD 413 DIRECTED TEACHING FOR SPECIAL MINORS *Repeatable* 2 Units**

Offered on a satisfactory/no credit basis only. Teaching under the guidance of supervising teachers in affiliated public schools in special subject areas. Repeatable.

**CIFLD 414 DIRECTED TEACHING-SECONDARY *Repeatable* 2-12 Units**

Offered on a satisfactory/no credit grade basis only. Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

**CIFLD 416 BBE/ESL STUDENT TEACHING, ELEMENTARY LEVEL 10-12 Units**

Being involved in an elementary level classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the elementary level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 418 BBE/ESL STUDENT TEACHING, MIDDLE/SECONDARY LEVEL 10-12 Units**

Being involved in a middle or secondary level classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the middle or secondary level. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.  
PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 422 SOCIAL STUDIES STUDENT TEACHING, MIDDLE LEVEL 12 Units**

Being involved in a middle school classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the middle level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.  
PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 424 SOCIAL STUDIES STUDENT TEACHING, SECONDARY LEVEL 12 Units**

Being involved in a secondary education classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the secondary school level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.  
PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 432 ENGLISH & LANGUAGE ARTS STUDENT TEACHING, MIDDLE LEVEL 10 Units**

Being involved in a middle level classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the middle level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.  
PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 434 ENGLISH & LANGUAGE ARTS STUDENT TEACHING, SECONDARY LEVEL 10 Units**

Being involved in a secondary classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the high school level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.  
PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 442 MATH STUDENT TEACHING, MIDDLE LEVEL 10 Units**

Being involved in a middle level classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the middle level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.  
PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 444 MATH STUDENT TEACHING, SECONDARY LEVEL 10 Units**

Being involved in a secondary classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the high school level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.  
PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 446 CLINICAL EXPERIENCE FOR ADD-ON LICENSES *Repeatable* 1-12 Units**

Being involved in a K-12 classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience in a school setting. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.  
PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 452 SCIENCE STUDENT TEACHING, MIDDLE LEVEL 12 Units**

Being involved in a middle level classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the middle level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.  
PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 454 SCIENCE STUDENT TEACHING, SECONDARY LEVEL 12 Units**

Being involved in a secondary classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the high school level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.  
PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 464 BUSINESS ED STUDENT TEACHING, SECONDARY LEVEL 12 Units**

Being involved in a high school classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the high school level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 471 ART ED STUDENT TEACHING, ELEMENTARY LEVEL 6 Units**

Being involved in an elementary level classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the elementary level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 474 ART ED STUDENT TEACHING, SECONDARY LEVEL 6 Units**

Being involved in a secondary school classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a secondary school setting. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 481 MUSIC ED STUDENT TEACHING, ELEMENTARY LEVEL 5 Units**

Being involved in an elementary school classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the elementary school level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 484 MUSIC ED STUDENT TEACHING, MIDDLE/SECONDARY LEVEL 5 Units**

Being involved in a middle/secondary level classroom enables students to apply theoretical understandings regarding positive discipline approaches for students and the adaptation of both curriculum and the environment to meet individual needs and abilities. In collaboration with the Office of Clinical Experience, students will be placed in a clinical experience at the middle/secondary level. It is expected that reflective thinking will assist the student in accommodating her/his beliefs and knowledge of theory to classroom realities. This experience will assist students in showing evidence toward completing the INTASC Standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**CIFLD 492 FIELD STUDY *Repeatable* 1-12 Units**

Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDPRC 210 AND ADMISSION TO PROFESSIONAL ED