

EDUCATIONAL FOUNDATIONS (EDFOUND)

Courses

EDFOUND 101 COLLEGE STUDY AND SUCCESS SKILLS 4 Units

This course helps students "learn how to learn" from college textbooks, discussion groups, and lectures. The course focuses on the academic skills necessary for success. These skills include setting goals, managing time, taking effective notes, reading smarter, enhancing memory, preparing for and taking exams, studying properly and effectively, enhancing vocabulary, improving writing skills, and learning to study properly. Students will read required readings to be prepared for class lectures and discussions, will discuss course concepts, will apply course concepts, and will demonstrate understanding of course concepts through informal and formal assessments.

PREREQ: FRESHMAN STANDING OR SOPHOMORE STANDING OR INSTRUCTOR CONSENT

EDFOUND 102 COLLEGE LITERACY 3 Units

In this course, students will learn various active reading strategies and critical reading skills in order to effectively comprehend, apply, analyze, and synthesize information from a variety of texts. The main purpose of this course is to provide students with the necessary active and critical reading skills to succeed in their outside courses. Throughout the course, students will enhance their critical reading and thinking skills as well as their metacognition skills in order to effectively prepare students for complex reading materials in their current and future required college level courses.

PREREQ: FRESHMAN STANDING OR SOPHOMORE STANDING OR INSTRUCTOR CONSENT

EDFOUND 212 EDUCATIONAL PSYCHOLOGY 3 Units

This course is intended primarily for prospective secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

EDFOUND 214 PORTFOLIO DEVELOPMENT I 1 Units

This course is designed to enable students to develop their Foundations Block portfolio, which is a requirement for admission to Professional Education.

PREREQ: 2.75 COMBINED GPA OR PASSING SCORES ON ALL PARTS OF THE PRAXIS CORE (OR PPST/PRAXIS I), ACT, SAT, OR GRE, OR CONSENT OF THE DEPARTMENT

EDFOUND 222 CHILD DEVELOPMENT 3 Units

A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth.

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT 3 Units

The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

EDFOUND 241 YOUTH CULTURE FORMATION: RACE, GENDER, AND SEXUALITY 3 Units

This course explores how various U.S. institutions construct "youth" as a social category, how those constructions are primarily interlocked with race and ethnicity, and how those constructions subsequently shape youth cultures in multi-faceted, intersectional cultural contexts such as music, gaming, sports, and media.

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY 3 Units

This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.

PREREQ: 2.75 COMBINED GPA OR PASSING SCORES ON ALL PARTS OF THE PRAXIS CORE (OR PPST/PRAXIS I), ACT, SAT, OR GRE COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 OR CONS OF DEPT

EDFOUND 341 PARADOXES AND PROMISES: CRITICAL ISSUES IN URBAN EDUCATION 3 Units

This course introduces students to critical issues and policies that influence urban schools, and by extension American society. It provides a deeper understanding of paradoxes and promises we collectively face in making American schools truly equitable institutions, particularly for marginalized communities of color. Trips to regional cities are an enhanced feature of the course and are covered by course fees.

EQUIVALENTS: EDFOUND 341/POLISCI 341

EDFOUND 342 DIVERSITY, SERVICE-LEARNING, AND LEADERSHIP IN THE CITY 3 Units

This course uses the city as a laboratory to explore major course themes such as intersectionality, youth, power, and cultural relevance. In addition to academic coursework, the course gives students the invaluable opportunity to learn about, learn from, and work with diverse communities in the region through a hands-on, 50 hour fieldwork component. Transportation/additional trips are included via associated fees.

EDFOUND 410 CURRENT TOPICS IN EDUCATION *Repeatable* 1-3 Units

An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

EQUIVALENTS: CIGENRL 410/EDFOUND 410

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL 3 Units

This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: MINIMUM JUNIOR STANDING AND ADMISSION TO PROFESSIONAL EDUCATION

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL 3 Units

This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

EDFOUND 475 BUILDING EQUITABLE CLASSROOM RELATIONSHIPS 3 Units

The goal of this course is to prepare future educators to organize and design their classroom environments in a way that builds equitable and sustainable classroom relationships. The course will directly engage philosophies and theories of classroom management, conflict resolution, restorative justice, discipline, relational philosophy, and trauma-informed practices. Across the course, there will be focus on how to practically apply these theories and philosophies in a variety of school contexts to foster equitable learning environments.

PREREQ:EDFOUND 243 OR DEPARTMENT CONSENT

EDFOUND 478 ADOLESCENT DEVELOPMENT 3 Units

Adolescent Development acquaints students with the major theories related to adolescent development and helps students interpret the theories in ways which are meaningful in understanding and working with adolescents. Focus is on the changes of adolescence with special attention given to the biological, cognitive, social and emotional systems.

EDFOUND 481 HUMAN ABILITIES AND LEARNING 3 Units

This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: MINIMUM JUNIOR STANDING OR DEPARTMENT CONSENT

EDFOUND 486 CURRICULUM EVALUATION AND IMPROVEMENT 1 3 Units

This course is designed to train school personnel in the selection of published assessments and the creation of classroom-level assessment methods appropriate for making instructional decisions at a individual and classroom level. Emphasis will be placed on understanding core content area standards, formative assessment practices in content areas, developing valid pupil grading procedures, and ethical assessment methods, all with a focus on informing instruction.

PREREQ: EDFOUND 424/EDFOUND 624 OR EDFOUND 425/EDFOUND 625 OR SPECED 462/SPECED 662

EDFOUND 490 WORKSHOP Repeatable 1-6 Units

Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

EDFOUND 491 TRAVEL STUDY 1-4 Units

Variable topics. Faculty-led courses abroad.

EDFOUND 492 FIELD STUDY 1-6 Units

Studies designed to increase the student's understanding of an area of library media by reading and travel under the direction of a member of the department. Area of concentration to be approved by the chairperson of the department. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

EDFOUND 496 SPECIAL STUDIES Repeatable 1-3 Units

Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable for a maximum of 9 credits in major/degree.

EDFOUND 497 EXCHANGE STUDY Repeatable 1-12 Units

Variable topics

EDFOUND 498 INDEPENDENT STUDY Repeatable 1-3 Units

Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: SPONSHORSHIP OF INSTRUCTOR AND PERMISSION OF DEPARTMENT