

# EDUCATION (EDU) - ROCK COUNTY

---

## Courses

### **EDU 201 Concepts, Issues, and Field Experience in Education 3 Units**

Classroom discussion (two hours per week) of educational principles, concepts, & issues related to student-teacher-school-community interactions, including developmental aspects, sociocultural influences, & human relations. Off-campus experience involving active participation in the program at an educational institution (four hours per week of off-campus experience will usually be required, but number may vary with current DPI & 4-year campus requirements.)

PREREQ: PSY 201 OR PSY 202 WITH A GRADE OF C OR BETTER, OR CONSENT OF INSTRUCTOR

### **EDU 202 Personal Portfolio Preparation for Education Major 1 Units**

Personal Portfolio Preparation for Education Majors: Provides direct instruction on professional portfolio preparation for Education majors seeking admission to professional schools of education at a baccalaureate institution. Consistent with the particular requirements for Admission I status, the course provides the opportunity for successful admission to the transfer student.

PREREQ: EDU 201

### **EDU 211 Special Topics in Education 1-3 Units**

Specific topic to be announced in campus course schedule.

### **EDU 220 Education in a Pluralistic Society 3 Units**

This course is designed to prepare students to be competent teachers in a pluralistic society. Current theory & research on the major issues confronting educators in a pluralistic society will be explored: immigration, poverty, issues particular to Native Americans, African Americans, Hispanic Americans & other culture/ethnic groups, exceptionality, sexual orientation, religion & other special interest groups. Students in this course will have contact with students, colleagues, parents, & agencies representing different cultures, ethnicities & alternative lifestyles. The knowledge base & rationale for this course is specified in the Wisconsin Department of Public Instruction PI 34.15 (4) & s 118.19 statutory requirements for Teacher Education & Licensing.

### **EDU 230 Educational Psychology 3-4 Units**

A study of the developmental process in children in the context of psychological principles of teaching & learning. Emphasis will be placed on understanding the social, emotional, physical, & intellectual development of children & adolescents. Attention will be directed toward the nature & conditions of learning, including the major types of learning, critical aspects of learning, & the problems encountered in fostering & directing learning.

PREREQ: PSY 201 OR PSY 202 OR EDU 201 WITH A GRADE OF C- OR BETTER, OR CONSENT OF INSTRUCTOR

### **EDU 265 Women and Education 3 Units**

(EDU 265 & GSW 265 are the same course.) An Intro to the theories & practices of educating girls & women. Traditional & feminist perspectives on developmental models of learning, early childhood through adult education, curricular issues, & feminist pedagogy will be studied & critiqued.

### **EDU 283 Literature for Children 3 Units**

Folk Lit. including the fairy tale, fable, myth, epic, & tall tales. Emphasis on modern fanciful & realistic fiction, traditional & modern poetry, & ways of presenting Lit. to children.

PREREQ: A GRADE OF C OR BETTER IN ENG 102

### **EDU 300 The Exceptional Individual 3 Units**

The Exceptional Individual: The purpose of this course is to educate & prepare students to understand & work with individuals with disabilities within schools by providing accurate info about disabilities & current best practices in education. Emphasis will be placed on understanding historical, legal, & philosophical frameworks; defining categories of disability; describing legal & ethical perspectives; how issues of accessibility in educational & social arenas affect people with disabilities; learning the role disability plays in the lives of families; becoming familiar with label criteria for disabilities; & the examination of how the referral/placement processes can either discriminate against marginalized populations or facilitate inclusion.

PREREQ: PSY 201 OR 202 (GRADE OF C- OR BETTER OR CONSENT OF INSTRUCTOR); EDU 201 AND EITHER PSY 250 OR PSY 360 RECOMMENDED