EDUCATION (EDU) - ROCK COUNTY

Courses

EDU 201  Concepts, Issues, and Field Experience in Education  3 Units
Classroom discussion (two hours per week) of educational principles, concepts, & issues related to student-teacher-school-community interactions, including developmental aspects, sociocultural influences, & human relations. Off-campus experience involving active participation in the program at an educational institution (four hours per week of off-campus experience will usually be required, but number may vary with current DPI & 4-year campus requirements.)
PREREQ: PSY 201 OR PSY 202 WITH A GRADE OF C OR BETTER, OR CONSENT OF INSTRUCTOR

EDU 202  Personal Portfolio Preparation for Education Major  1 Units
Personal Portfolio Preparation for Education Majors: Provides direct instruction on professional portfolio preparation for Education majors seeking admission to professional schools of education at a baccalaureate institution. Consistent with the particular requirements for Admission I status, the course provides the opportunity for successful admission to the transfer student.
PREREQ: EDU 201

EDU 211  Special Topics in Education  1-3 Units
Specific topic to be announced in campus course schedule.

EDU 220  Education in a Pluralistic Society  3 Units
This course is designed to prepare students to be competent teachers in a pluralistic society. Current theory & research on the major issues confronting educators in a pluralistic society will be explored: immigration, poverty, issues particular to Native Americans, African Americans, Hispanic Americans & other culture/ethnic groups, exceptionality, sexual orientation, religion & other special interest groups. Students in this course will have contact with students, colleagues, parents, & agencies representing different cultures, ethnicities & alternative lifestyles. The knowledge base & rationale for this course is specified in the Wisconsin Department of Public Instruction PI 34.15 (4) & s 118.19 statutory requirements for Teacher Education & Licensing.

EDU 230  Educational Psychology  3-4 Units
A study of the developmental process in children in the context of psychological principles of teaching & learning. Emphasis will be placed on understanding the social, emotional, physical, & intellectual development of children & adolescents. Attention will be directed toward the nature & conditions of learning, including the major types of learning, critical aspects of learning, & the problems encountered in fostering & directing learning.
PREREQ: PSY 201 OR PSY 202 OR EDU 201 WITH A GRADE OF C- OR BETTER, OR CONSENT OF INSTRUCTOR

EDU 265  Women and Education  3 Units
(EDU 265 & GSW 265 are the same course.) An intro to the theories & practices of educating girls & women. Traditional & feminist perspectives on developmental models of learning, early childhood through adult education, curricular issues, & feminist pedagogy will be studied & critiqued.

EDU 283  Literature for Children  3 Units
Folk Lit. including the fairy tale, fable, myth, epic, & tall tales. Emphasis on modern fanciful & realistic fiction, traditional & modern poetry, & ways of presenting Lit. to children.
PREREQ: A GRADE OF C OR BETTER IN ENG 102

EDU 300  The Exceptional Individual  3 Units
The Exceptional Individual: The purpose of this course is to educate & prepare students to understand & work with individuals with disabilities within schools by providing accurate info about disabilities & current best practices in education. Emphasis will be placed on understanding historical, legal, & philosophical frameworks; defining categories of disability; describing legal & ethical perspectives; how issues of accessibility in educational & social arenas affect people with disabilities; learning the role disability plays in the lives of families; becoming familiar with label criteria for disabilities; & the examination of how the referral/placement processes can either discriminate against marginalized populations or facilitate inclusion.
PREREQ: PSY 201 OR 202 (GRADE OF C- OR BETTER OR CONSENT OF INSTRUCTOR); EDU 201 AND EITHER PSY 250 OR PSY 360 RECOMMENDED