

ELEMENTARY/MIDDLE (ELEMMID)

Courses

ELEMMID 318 INTEGRATING THE CREATIVE ARTS INTO TEACHING CURRICULUM 4 Units

This course will serve as a foundation for integrating arts across K-9 Curriculum. Students will explore principles, methods, and materials for infusing the arts into school-wide curricular, specifically language arts, mathematics, the sciences, and history/social studies. Students will experience music, movement, visual arts, storytelling, and drama through process-oriented experiences to support teaching and learning in the content areas.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL 3 Units

This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

ELEMMID 362 CHILDREN'S LITERATURE 3 Units

A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL 3 Units

This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ELEMENTARY MIDDLE EDUCATION MAJOR

ELEMMID 364 TEACHING SOCIAL STUDIES IN THE MIDDLE GRADES 3 Units

Methods and curriculum for teaching social studies in the middle school. Planning, teaching and assessing of students' learning of social studies education, emphasizing the value of using effective and diverse teaching strategies and meaningful learning activities appropriate for the upper elementary and middle grades.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

EQUIVALENTS: ELEMMID 364/SECNDED 364

ELEMMID 370 VISUAL LITERACY AND PERFORMING ARTS INTEGRATION IN THE CLASSROOM 5 Units

This course is for elementary/middle school education majors focused on learning to design, implement, and evaluate art experiences that are integrated with other disciplines and developmentally appropriate, meaningful and challenging for all students. Lessons (designed and taught) demonstrate that the learners are developing a positive disposition towards artistic exploration and expression.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

ELEMMID 418 MIDDLE SCHOOL SEMINAR: FOCUS ON ASSESSMENT 1 Units

This course will reflect upon the field experience in middle school grades by the student. Reflection on planning, instruction, and assessment using verbal and written assignments will promote transformative growth as a future teacher.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION COREQ: CIFLD 402 OR SPECFLD 410 OR CIFLD 406

ELEMMID 419 ELEMENTARY SCHOOL SEMINAR: FOCUS ON CULTURALLY RELEVANT PRACTICES 1 Units

This course will reflect upon the field experience in elementary school grades by the student. Reflection on planning, instruction, and assessment using verbal and written assignments will promote transformative growth as a future teacher. Reflection on culturally relevant practices as related to classroom management and assessment will be special topics of focus.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION COREQ: CIFLD 401 OR CIFLD 406

ELEMMID 424 ELEMENTARY/MIDDLE SCHOOL ART EDUCATION 3 Units

A preparatory course for those planning to teach art in the elementary/middle school. Included will be a study of the contribution of art expression to the creative growth of the child and an analysis of the visual arts in the elementary/middle school curriculum. Various approaches to curriculum organization will be explored and materials developed for use in teaching. Required of all Broadfield Art majors and minors seeking licensure to teach art at the elementary level. Restricted to students with professional ed admission.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES 3 Units

The student will be instructed in how to assist the elementary/middle pupil in their understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: (C OR BETTER IN (MATH 147 OR MATH 149 OR MATH 248)) AND (ADMISSION TO PROFESSIONAL EDUCATION)