

# LIBRARY MEDIA (LIBMEDIA)

## Courses

### LIBMEDIA 175 VIDEO GAMES AND LEARNING 3 Units

This three-credit class will orient students to a variety of perspectives on learning embedded within video games and associated virtual learning ecologies. Content will feature specialized study of video games within specific domains across the professions. Sessions will combine instruction with hands-on activities considering learning and educational implications.

### LIBMEDIA 201 TECHNOLOGY FOR TEACHERS 1 Units

This course is designed to provide explanatory and hands-on practical experiences at the introductory level with digital, print, and web-based technologies for collaboration, information gathering, analysis and management, communication and creation in teaching and learning.  
PREREQ: SOPHOMORE STANDING

### LIBMEDIA 343 ADOLESCENT LITERATURE AND RELATED MEDIA 3 Units

Designed primarily to acquaint the student with books and nonprint media which appeal to young people aged thirteen to eighteen. Emphasis will be placed on adolescent development, reading interests, and principles of and tools for selection. Reading, listening and viewing guidance techniques appropriate for the classroom and for the school and public library will also be detailed.  
PREREQ: SOPHOMORE STATUS

### LIBMEDIA 350 FINDING AND USING INFORMATION 3 Units

Support the inquiries, interests and investigations of the community by identifying questions, connecting library members with the information they seek and providing services associated with it's use. The course introduces basic reference theory and professional practice, and the tools, information resources and problem solving strategies used by professionals.  
PREREQ: JUNIOR/SENIOR STATUS

### LIBMEDIA 434 DIGITAL TOOLS FOR LEARNING 3 Units

An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.  
PREREQ: JUNIOR/SENIOR STATUS

### LIBMEDIA 439 GENERAL LIBRARY METHODS COURSE 3 Units

This course is designed as an exploration into teaching pedagogy, classroom management, assessment and reflection, which applies to school library management. Teacher candidates will engage in critical studies of teaching methods, lesson plan writing, dissecting content/Wisconsin state standards and student assessment. School librarian candidates will observe critical classroom and school library management: a key component of educational pedagogy.  
PREREQ: EDFNDPRC 210, EDFOUND 243, AND 1 OF THE FOLLOWING 3 COURSES: EDFOUND 212, EDFOUND 222, EDFOUND 481 COREQ: CIFLD 401, CIFLD 402 OR CIFLD 404

### LIBMEDIA 440 INFORMATION LITERACY 3 Units

This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.  
PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND LIBMEDIA 439 OR PERMISSION OF INSTRUCTOR

### LIBMEDIA 451 ORGANIZING INFORMATION 3 Units

Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.  
PREREQ: JUNIOR/SENIOR STATUS

### LIBMEDIA 454 LIBRARY ADMINISTRATION 3 Units

The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.  
PREREQ: JUNIOR/SENIOR STATUS

### LIBMEDIA 455 LIBRARIANS AS LEADERS 3 Units

This course examines advanced administrative and leadership issues, policies, and practices pertinent to operation of effective information, media and technology programs in schools and districts, building on the knowledge and skills mastered in the Library Administration course and focusing on leadership skills, planning, legal and ethical issues, advocacy, grant writing, infrastructure, and personal professional development.  
PREREQ: LIBMEDIA 454

### LIBMEDIA 490 WORKSHOP *Repeatable* 1-6 Units

Variable topics.

### LIBMEDIA 494 SEMINAR 2 Units

An advanced course of study which may involve original research or the study of materials in a particular area appropriate to librarianship studied under an instructor of the department. May be retaken.  
PREREQ: JUNIOR/SENIOR STATUS

### LIBMEDIA 498 INDEPENDENT STUDY *Repeatable* 1-3 Units

Study of a selected topic or topics under the direction of a faculty member. Repeatable.