

LIBRARY MEDIA (LIBMEDIA)

Courses

LIBMEDIA 175 VIDEO GAMES AND LEARNING 3 Units

This three-credit class will orient students to a variety of perspectives on learning embedded within video games and associated virtual learning ecologies. Content will feature specialized study of video games within specific domains across the professions. Sessions will combine instruction with hands-on activities considering learning and educational implications.

LIBMEDIA 201 TECHNOLOGY FOR TEACHERS 1 Units

This course is designed to provide explanatory and hands-on practical experiences at the introductory level with digital, print, and web-based technologies for collaboration, information gathering, analysis and management, communication and creation in teaching and learning. PREREQ: SOPHOMORE STANDING

LIBMEDIA 343 ADOLESCENT LITERATURE AND RELATED MEDIA 3 Units

Designed primarily to acquaint the student with books and nonprint media which appeal to young people aged thirteen to eighteen. Emphasis will be placed on adolescent development, reading interests, and principles of and tools for selection. Reading, listening and viewing guidance techniques appropriate for the classroom and for the school and public library will also be detailed. PREREQ: SOPHOMORE STATUS

LIBMEDIA 350 FINDING AND USING INFORMATION 3 Units

Support the inquiries, interests and investigations of the community by identifying questions, connecting library members with the information they seek and providing services associated with it's use. The course introduces basic reference theory and professional practice, and the tools, information resources and problem solving strategies used by professionals. PREREQ: JUNIOR/SENIOR STATUS

LIBMEDIA 362 LITERATURE FOR CHILDREN 3 Units

Designed primarily to acquaint the student with books and nonprint media which will support the reading interests of children at multiple levels, representing multiple cultures and backgrounds. Students will also become familiar with review publications, strategies for building and promoting a children's collection, and how to support intellectual freedom. PREREQ: ENROLLED IN UWSSLEC

LIBMEDIA 411 ELEMENTARY SCHOOL LIBRARY PRACTICUM 3 Units

This course provides students in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary school library. Students create a portfolio demonstrating mastery of program competencies. Students take this course and an additional practicum course at the middle or high school level to completely fulfill the practicum requirement for 1902 licensure.

LIBMEDIA 412 MIDDLE SCHOOL LIBRARY PRACTICUM 3 Units

This course provides students in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in a middle school library. Students create a portfolio demonstrating mastery of program competencies. Students take this course and an additional practicum course at the elementary or high school level to completely fulfill the practicum requirement for 1902 licensure.

LIBMEDIA 414 HIGH SCHOOL LIBRARY PRACTICUM 3 Units

This course provides students in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in a high school library. Students create a portfolio demonstrating mastery of program competencies. Students take this course and an additional practicum course at the elementary or middle school level to completely fulfill the practicum requirement for 1902 licensure.

LIBMEDIA 434 DIGITAL TOOLS FOR LEARNING 3 Units

An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning. PREREQ: JUNIOR/SENIOR STATUS

LIBMEDIA 439 GENERAL LIBRARY METHODS COURSE 3 Units

This course is designed as an exploration into teaching pedagogy, classroom management, assessment and reflection, which applies to school library management. Teacher candidates will engage in critical studies of teaching methods, lesson plan writing, dissecting content/Wisconsin state standards and student assessment. School librarian candidates will observe critical classroom and school library management: a key component of educational pedagogy. PREREQ: EDFNDPRC 210, EDFOUND 243, AND 1 OF THE FOLLOWING 3 COURSES: EDFOUND 212, EDFOUND 222, EDFOUND 481 COREQ: CIFLD 401, CIFLD 402 OR CIFLD 404

LIBMEDIA 440 INFORMATION LITERACY 3 Units

This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum. PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND LIBMEDIA 439 OR PERMISSION OF INSTRUCTOR

LIBMEDIA 451 ORGANIZING INFORMATION 3 Units

Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats. PREREQ: JUNIOR/SENIOR STATUS

LIBMEDIA 454 LIBRARY ADMINISTRATION 3 Units

The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional. PREREQ: JUNIOR/SENIOR STATUS

LIBMEDIA 455 LIBRARIANS AS LEADERS 3 Units

This course examines advanced administrative and leadership issues, policies, and practices pertinent to operation of effective information, media and technology programs in schools and districts, building on the knowledge and skills mastered in the Library Administration course and focusing on leadership skills, planning, legal and ethical issues, advocacy, grant writing, infrastructure, and personal professional development. PREREQ: LIBMEDIA 454

LIBMEDIA 490 WORKSHOP Repeatable 1-6 Units

Variable topics.

LIBMEDIA 493 COMBINED SCHOOL LIBRARY PRACTICUM 3 Units

This course provides students in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in school libraries. Students create a portfolio demonstrating mastery of program competencies. In the combined practicum, students complete fieldwork hours at the school at which they are employed and at another school of a different level (elementary, middle, high).

PREREQ: COMPLETION OF AT LEAST 12 CREDITS AT UW-WHITEWATER, 3.0 GPA IN LIBRARY MEDIA COURSES TAKEN BEFORE ENTERING THE LIBRARY MEDIA PRACTICUM, AND CONSENT OF PROGRAM COORDINATOR

LIBMEDIA 494 SEMINAR *Repeatable* 2 Units

An advanced course of study which may involve original research or the study of materials in a particular area appropriate to librarianship studied under an instructor of the department./nMay be retaken.

PREREQ: JUNIOR/SENIOR STATUS

LIBMEDIA 498 INDEPENDENT STUDY *Repeatable* 1-3 Units

Study of a selected topic or topics under the direction of a faculty member. Repeatable.