

DEPARTMENT OF EDUCATIONAL FOUNDATIONS

The Department of Educational Foundations offers undergraduate and graduate courses providing the underpinnings of teacher education: diversity, philosophy, history, human development, educational psychology, learning and motivation, assessment, research, statistics, classroom management, and technology and information literacy. The Library Media (<http://www.uww.edu/coeps/departments/edfound/library-media>) and Urban Education (<http://www.uww.edu/coeps/departments/edfound/library-media>) programs are also housed in Educational Foundations. The department also offers a 9 credit Foundations Block that is a requirement for admission to most Professional Education programs. In addition, the department also offer initial professional level licensure in school library media through an undergraduate minor, a graduate degree, or courses taken only for licensure.

The mission of the department is to foster the development of foundational knowledge, skills, and dispositions most vital to the future work of outstanding educators. Our focus is to identify common core experiences that provide the basis for informed, reflective, and efficacious practice, while also providing specialized preparation for various educational professionals.

Minors in Educational Foundations

- Library Science (<http://uww-public.courseleaf.com/undergraduate/education-professional-studies/educational-foundations/library-science-minor>)
- Library Media K-12 (<http://uww-public.courseleaf.com/undergraduate/education-professional-studies/educational-foundations/library-media-k-12-minor>)

Ed Foundations Practicum Courses

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING 3 Units

This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction.

PREREQ: 2.75 COMBINED GPA OR PASSING SCORES ON ALL PARTS OF THE PRAXIS CORE (OR PPST/PRAXIS I), ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

EDFNDPRC 411 LIBRARY PRACTICE 3 Units

Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR

Educational Foundations Courses

EDFOUND 212 EDUCATIONAL PSYCHOLOGY 3 Units

This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

PREREQ: 2.75 COMBINED GPA OR PASSING SCORES ON ALL PARTS OF THE PRAXIS CORE (OR PPST/PRAXIS I), ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 EDFOUND 243 OR CONSENT OF DEPARTMENT

EDFOUND 214 PORTFOLIO DEVELOPMENT I *Repeatable* 1 Units

This course is designed to enable students to develop their Foundations Block portfolio, which is a requirement for admission to Professional Education.

PREREQ: 2.75 COMBINED GPA OR PASSING SCORES ON ALL PARTS OF THE PRAXIS CORE (OR PPST/PRAXIS I), ACT, SAT, OR GRE. COREQ: CONSENT OF THE DEPARTMENT

EDFOUND 222 CHILD DEVELOPMENT 3 Units

A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth.

PREREQ: 2.75 COMBINED GPA OR PASSING SCORES ON ALL PARTS OF THE PRAXIS CORE (OR PPST/PRAXIS I), ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 EDFOUND 243 OR CONSENT OF DEPARTMENT

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT 3 Units

The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

EDFOUND 241 YOUTH CULTURE FORMATION: RACE, GENDER, AND SEXUALITY 3 Units

This course explores how various U.S. institutions construct "youth" as a social category, how those constructions are primarily interlocked with race and ethnicity, and how those constructions subsequently shape youth cultures in multi-faceted, intersectional cultural contexts such as music, gaming, sports, and media.

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY 3 Units

This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.

PREREQ: 2.75 COMBINED GPA OR PASSING SCORES ON ALL PARTS OF THE PRAXIS CORE (OR PPST/PRAXIS I), ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

EDFOUND 341 URBAN EDUCATION: ISSUES AND POLICIES (DV) 3 Units

This course introduces students to important issues and policies that influence urban schools. It provides a deeper understanding of the difficulties schools, parents, children, and teachers face in making American schools a truly equitable institution. The course is suitable for future teachers and policy professionals interested in the social, political and economic factors that shape urban schooling.

CROSS-LISTED: EDFOUND 341 AND POLISCI 341

EDFOUND 342 DIVERSITY, SERVICE-LEARNING, AND LEADERSHIP IN THE CITY 3 Units

This course uses the city as a laboratory to explore major course themes such as intersectionality, youth, power, and cultural relevance. In addition to academic coursework, the course gives students the invaluable opportunity to learn about, learn from, and work with diverse communities in the region through a hands-on, 50 hour fieldwork component. Transportation/additional trips are included via associated fees.

EDFOUND 410 CURRENT TOPICS IN EDUCATION *Repeatable* 1-3 Units

An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

CROSS-LISTED: CIGENRL 410 AND EDFOUND 410

EDFOUND 423 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION 3 Units

A study of principles and techniques used to evaluate pupil progress in physical education through a survey of available testing instruments and the use of elementary statistics.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL 3 Units

This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL 3 Units

This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR 3 Units

Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

EDFOUND 478 ADOLESCENT DEVELOPMENT 3 Units

Adolescent Development acquaints students with the major theories related to adolescent development and helps students interpret the theories in ways which are meaningful in understanding and working with adolescents. Focus is on the changes of adolescence with special attention given to the biological, cognitive, social and emotional systems.

EDFOUND 481 HUMAN ABILITIES AND LEARNING 3 Units

This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

EDFOUND 482 EDUCATIONAL STATISTICS 3 Units

This course is designed for students at the senior or graduate level who find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), non-parametric techniques (chi-square test), and single subject designs.

EDFOUND 486 CURRICULUM EVALUATION AND IMPROVEMENT 1 3 Units

This course is designed to train school personnel in the selection of published assessments and the creation of classroom-level assessment methods appropriate for making instructional decisions at a individual and classroom level. Emphasis will be placed on understanding core content area standards, formative assessment practices in content areas, developing valid pupil grading procedures, and ethical assessment methods, all with a focus on informing instruction.

PREREQ: EDFOUND 424/EDFOUND 624 OR EDFOUND 425/EDFOUND 625 OR SPECED 462/SPECED 662

EDFOUND 490 WORKSHOP *Repeatable* 1-6 Units

Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

EDFOUND 492 FIELD STUDY 1-6 Units

Studies designed to increase the student's understanding of an area of library media by reading and travel under the direction of a member of the department. Area of concentration to be approved by the chairperson of the department. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

EDFOUND 496 SPECIAL STUDIES *Repeatable* 1-3 Units

Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable for a maximum of 9 credits in major/degree.

EDFOUND 497 EXCHANGE STUDY *Repeatable* 1-12 Units

Variable topics

EDFOUND 498 INDEPENDENT STUDY *Repeatable* 1-3 Units

Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: SPONSHORSHIP OF INSTRUCTOR AND PERMISSION OF DEPARTMENT

Library Media Courses

LIBMEDIA 175 VIDEO GAMES AND LEARNING 3 Units

This three-credit class will orient students to a variety of perspectives on learning embedded within video games and associated virtual learning ecologies. Content will feature specialized study of video games within specific domains across the professions. Sessions will combine instruction with hands-on activities considering learning and educational implications.

LIBMEDIA 201 TECHNOLOGY FOR TEACHERS 1 Units

This course is designed to provide explanatory and hands-on practical experiences at the introductory level with digital, print, and web-based technologies for collaboration, information gathering, analysis and management, communication and creation in teaching and learning.
PREREQ: SOPHOMORE STANDING

LIBMEDIA 343 ADOLESCENT LITERATURE AND RELATED MEDIA 3 Units

Designed primarily to acquaint the student with books and nonprint media which appeal to young people aged thirteen to eighteen. Emphasis will be placed on adolescent development, reading interests, and principles of and tools for selection. Reading, listening and viewing guidance techniques appropriate for the classroom and for the school and public library will also be detailed.
PREREQ: SOPHOMORE STATUS

LIBMEDIA 350 FINDING AND USING INFORMATION 3 Units

Support the inquiries, interests and investigations of the community by identifying questions, connecting library members with the information they seek and providing services associated with it's use. The course introduces basic reference theory and professional practice, and the tools, information resources and problem solving strategies used by professionals.
PREREQ: JUNIOR/SENIOR STATUS

LIBMEDIA 434 DIGITAL TOOLS FOR LEARNING 3 Units

An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.
PREREQ: JUNIOR/SENIOR STATUS

LIBMEDIA 439 GENERAL LIBRARY METHODS COURSE 3 Units

This course is designed as an exploration into teaching pedagogy, classroom management, assessment and reflection, which applies to school library management. Teacher candidates will engage in critical studies of teaching methods, lesson plan writing, dissecting content/Wisconsin state standards and student assessment. School librarian candidates will observe critical classroom and school library management: a key component of educational pedagogy.
PREREQ: EDFNDPRC 210, EDFOUND 243, AND 1 OF THE FOLLOWING 3 COURSES: EDFOUND 212, EDFOUND 222, EDFOUND 481 COREQ: CIFLD 401, CIFLD 402 OR CIFLD 404

LIBMEDIA 440 INFORMATION LITERACY 3 Units

This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.
PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND LIBMEDIA 439 OR PERMISSION OF INSTRUCTOR

LIBMEDIA 451 ORGANIZING INFORMATION 3 Units

Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.
PREREQ: JUNIOR/SENIOR STATUS

LIBMEDIA 454 LIBRARY ADMINISTRATION 3 Units

The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.
PREREQ: JUNIOR/SENIOR STATUS

LIBMEDIA 455 LIBRARIANS AS LEADERS 3 Units

This course examines advanced administrative and leadership issues, policies, and practices pertinent to operation of effective information, media and technology programs in schools and districts, building on the knowledge and skills mastered in the Library Administration course and focusing on leadership skills, planning, legal and ethical issues, advocacy, grant writing, infrastructure, and personal professional development.
PREREQ: LIBMEDIA 454

LIBMEDIA 490 WORKSHOP *Repeatable* 1-6 Units

Variable topics.

LIBMEDIA 494 SEMINAR 2 Units

An advanced course of study which may involve original research or the study of materials in a particular area appropriate to librarianship studied under an instructor of the department. May be retaken.
PREREQ: JUNIOR/SENIOR STATUS

LIBMEDIA 498 INDEPENDENT STUDY *Repeatable* 1-3 Units

Study of a selected topic or topics under the direction of a faculty member. Repeatable.